

Rating scales for musician's dystonia

The state of the art

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ABSTRACT

Musician's dystonia (MD) is a focal adult-onset dystonia most commonly involving the hand. It has much greater relative prevalence than non-musician's focal hand dystonias, exhibits task specificity at the level of specific musical passages, and is a particularly difficult form of dystonia to treat. For most MD patients, the diagnosis confirms the end of their music performance careers. Research on treatments and pathophysiology is contingent upon measures of motor function abnormalities. In this review, we comprehensively survey the literature to identify the rating scales used in MD and the distribution of their use. We also summarize the extent to which the scales have been evaluated for their clinical utility, including reliability, validity, sensitivity, specificity to MD, and practicality for a clinical setting. Out of 135 publications, almost half (62) included no quantitative measures of motor function. The remaining 73 studies used a variety of choices from among 10 major rating scales. Most used subjective scales involving either patient or clinician ratings. Only 25% (18) of the studies used objective scales. None of the scales has been completely and rigorously evaluated for clinical utility. Whether studies involved treatments or pathophysiologic assays, there was a heterogeneous choice of rating scales used with no clear standard. As a result, the collective interpretive value of those studies is limited because the results are confounded by measurement effects. We suggest that the development and widespread adoption of a new clinically useful rating scale is critical for accelerating basic and clinical research in MD. *Neurology*® 2013;81:1-10

GLOSSARY

ADDS = Arm Dystonia Disability Scale; **DES** = Dystonia Evaluation Scale; **FAM** = Frequency of Abnormal Movements scale; **FHD** = focal hand dystonia; **FM** = Fahn-Marsden scale; **GDS** = Global Dystonia Rating Scale; **IOI** = interonset interval; **MD** = musician's dystonia; **MIDI** = Musical Instrument Digital Interface; **sdIOI** = SD of interonset intervals; **TCS** = Tubiana and Chamagne Scale; **TRE** = Test Repertoire Evaluation; **UDRS** = Unified Dystonia Rating Scale; **VAS** = visual analog scale.

Musician's dystonia (MD) is a focal task-specific movement disorder involving impaired voluntary motor control during extensively trained movements while a musician is playing the instrument.¹ It has been documented for almost every instrument and in several body regions, including the embouchure.² Yet the overwhelming majority of patients with MD have focal hand dystonia (FHD). MD is often described in conjunction with the writer's cramp form of FHD, and therefore sometimes is referred to as "musician's cramp." However, the term "cramp" can be misleading as MD rarely involves pain or the maximum intensity contractions associated with cramps.^{3,4} MD is the most common movement disorder affecting musicians.⁵ Although prevalence estimates for FHD vary widely, depending on the study and geographic scope,⁶ approximately 1% of musicians develop FHD, a rate about 10 times greater than for nonmusicians.⁷

MD is usually associated with loss of fine control and coordination, most commonly in heterogeneous subsets of digits 2–5.^{5,8–10} The relative amount of excessive finger flexion or extension,^{8,11} as well as which hand is affected, depends on the type of instrument.⁸ Among the focal dystonias, MD exhibits some of the most exquisite task specificity. In many cases, symptoms appear only while playing the instrument and only in specific passages of specific pieces.¹²

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Symptoms are most likely to occur during performance of rapid, alternating, descending, or ascending patterns.

Disease onset usually occurs at the peak of careers.^{11,13} Among performance-related medical problems in professional musicians, MD is the most likely to lead to long-term disability, with up to 62% of affected patients unable to continue their performance careers.¹⁴ The clinical management of MD has not improved much over the past 2 decades.¹⁵ It remains one of the primary challenges in musician's medicine^{16–18} and is a particularly difficult form of dystonia to treat.^{5,16} Anticholinergics are frequently not helpful. Botulinum toxin injections exhibit some efficacy but also several limiting adverse side effects,^{5,8,19} particularly when lateral finger movements are an important part of the motor repertoire. In cases of comorbid ulnar neuropathy, surgical release procedures have shown mixed efficacy for the dystonia symptoms.^{10,20} Many types of physical therapy have been tried. Although considered useful by some,²¹ they usually require months or even years²² of therapy, attain varied levels of compliance, and exhibit benefits that are mixed and sometimes transient. Most patients are unable to achieve premorbid levels of ability.^{8,11}

The whole spectrum of research on MD—from basic pathophysiology to clinical management—depends critically on our ability to measure the symptoms. Based on the Dystonia Study Group²³ guidelines tailored for musician's dystonia,^{24,25} a clinically useful rating scale for MD should be 1) reliable and valid, 2) sensitive to change, 3) specifically designed to measure MD, and 4) practical in a clinical setting. If rating scales have insufficient clinical utility, and different studies use different measures, it brings into question the informative value of those studies. The aim of the present study was to comprehensively review rating scales and their use in studies of MD. In 2007, Spector and Brandfonbrener²⁵ published an insightful review of MD rating scales with inclusion criteria based on literature search key words, interventional outcome evaluation, and a minimum of 50% of the subjects identified as having a diagnosis of primary MD. That review was based on 7 articles. We used considerably less restrictive

inclusion criteria in the present review covering 135 articles on MD. We characterized the scales and their clinimetric evaluation and assessed the distribution of their use in the literature, including studies involving various treatment approaches and pathophysiologic assays. We did not include disability or quality-of-life measures but instead focused only on scales that provide a measure of functional motor impairment.

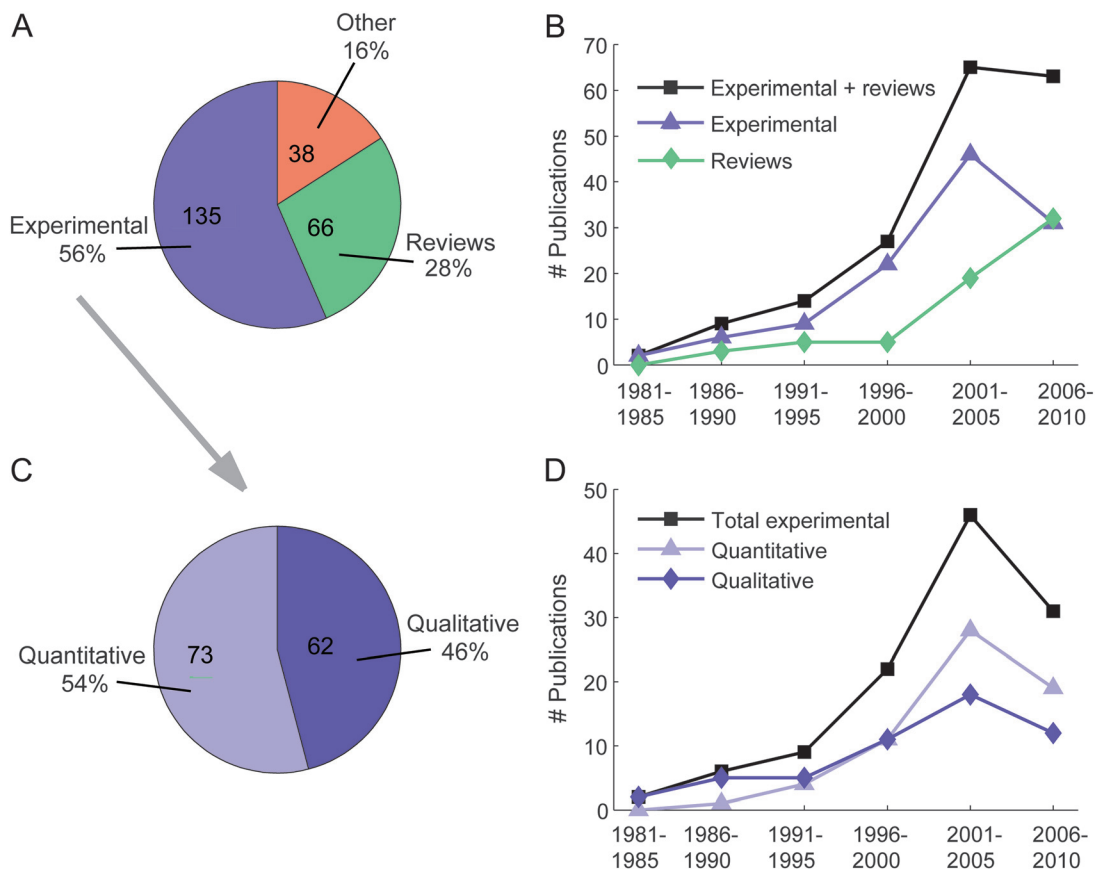
METHODS We searched for (dystonia or dystonic syndrome or dystonic disorder) and (music or musician) in Medline, Web of Science, PubMed, CINAHL, and Cochrane, including only English-language articles and excluding meeting abstracts. The resulting 239 articles were further subdivided into 3 mutually exclusive groups: studies involving an experimental component (135), reviews/overviews/editorials with no experimental component (66), and other, including studies with no patients with MD (38). Proceeding with only the experimental articles, we further divided them into 2 categories of functional motor assessments: qualitative and quantitative, the latter defined as a study with at least some quantitative functional motor assessments. Among the studies involving quantitative measures, we also identified the rating scales used, the types of treatments involved, and any assays of pathophysiology. We refer to scales by their individual names, except in some cases of coherent classes of such measures, such as visual analog scale (VAS) or kinematics. Spector and Brandfonbrener's²⁵ previous review of MD rating scales distinguished between rating scales vs automated methods. We treat the latter as an instance of the former.

The literature distribution is depicted in figure 1A. The number of articles published in each of the 5-year periods from 1981 to 2010 (figure 1B) increased monotonically for the experimental and review groups, with the exception of a notable drop from 2001–2005 to 2006–2010 for the experimental group. Of the experimental articles, almost half (46%) used only qualitative motor function assessments, with the remaining (54%) using at least some form of quantitative assessment (figure 1C). Both categories of publications showed monotonic increases in each of the 5-year periods from 1981 to 2005, then a decrease in 2006 to 2010. The studies involving only qualitative motor assessments include patient- and clinician-rated observational evaluations. In every case, by definition of our inclusion criteria, they included the motor assessment implicit in a clinical diagnosis of MD. Other qualitative assessments were binary descriptions of whether or not patients improved or were able to perform again, as well as more elaborate phenotypic characterizations. The remainder of the analysis focused solely on the quantitative motor function assessments used in MD, hereafter called rating scales (or simply scales).

RESULTS The rating scales and their clinical evaluation.

The complete list of rating scales, terse descriptions, and the extent to which their clinical utility has been evaluated with patients with MD is summarized in table 1. Given the exquisite task specificity often seen in MD, whether or not scales have been evaluated for construct validity has been subdivided into 2 main features: whether or not the musical instrument is used, and whether or not a symptom-evoking musical passage is used. Not all of the scales have been evaluated for

Figure 1 Summary of musician's dystonia literature and categories of functional motor assessments



(A) Distribution of literature search results. "Reviews" consists of reviews, perspectives, overviews, and pedagogical material. "Other" consists of experimental studies involving no patients with musician's dystonia. (B) Temporal distribution of experimental and review publication dates, by half-decades. (C) Among the experimental studies, proportion using qualitative only vs quantitative categories of motor function assessment. (D) Temporal distribution of quantitative and qualitative experimental study publication dates, by half-decades.

intrarater and interrater reliability with patients with MD, and most of those that have been evaluated in only one study.²⁴ Under sensitivity, we conservatively listed studies that involved a treatment, even if statistical sensitivity analysis was not a focus of the study. The efficiency aspect of clinical utility takes into account whether or not the scales require use of the musical instrument and other equipment such as video or motion capture recording.

The scales were divided into 3 mutually exclusive types: subjective by patient, subjective by clinician, and objective. The subjective, patient-rated scales included the VAS and the Dystonia Evaluation Scale (DES). Several versions of VAS have been used in MD, usually including ranges of -100 to 100 when rating musical performance improvement while performing short symptom-evoking pieces,⁴³ but also ranges of 1 to 10,⁴⁴ and 0 to 6 and -3 to 3 after translating patient perceptions of impairment and change in performance, respectively.²⁶ The DES^{27,28} is a rating of performance during movement exercises and symptom-evoking passages on an ordinal scale. Other studies using unspecified scales include

continuous patient ratings of performance as a percentage of premorbid ability^{3,33,45,46} and ordinal scales involving questionnaires of treatment response,⁴⁷ amount of weakness post botulinum toxin injections,⁴⁸ and performance abilities before and after treatments.⁴⁶

The subjective, clinician-rated type of scales comprised 6 named rating scales. For the sake of brevity, we include here only brief descriptions of each scale. More detailed information can be found in appendices e-1 to e-4 on the Neurology® Web site at www.neurology.org, in the original references, and for the Global Dystonia Rating Scale (GDS), Unified Dystonia Rating Scale (UDRS), and Fahn-Marsden (FM) scale, at the Movement Disorder Virtual University Web site at www.mdvu.org/library/ratingscales/dystonia/. The FM scale^{30,31,37} was designed primarily for generalized dystonia. The movement component covers 7 body regions, including the arms. For each region, the score is a product of 2 ordinal factors: symptom frequency and severity. The scale has nothing specific to digits. To be more sensitive to focal dystonias of the arm, Fahn developed the Arm Dystonia Disability Scale (ADDS).³¹ It elaborates the FM scale with ordinal

Table 1 Musician's dystonia rating scales

Type/scale	Origin	Description ^a	Clinical utility						
			Validity			Reliability		Sensitivity	Efficiency
			Instrument	Passage ^b	Convergent ^c	Intrarater	Interrater	Pre/post treatment	Required resources
Subjective, patient-rated									
VAS		Continuous, -100:+100%, hand unusable to healthy	X	X				26	
DES	1999 ²⁷	0:4, Worst symptoms to healthy	X	X	i			28, 29	
Subjective, clinician-rated									
FM	1985 ³⁰	Includes arm, product of 0:4 severity, 0:4 provoking			ii	24	24	24, 26	
ADDS	1989 ³¹	0:3, Scaled with other ADLs 0% to 100% healthy	X		iii	24, 32	24, 32	22, 24,32-35	
TCS	1993 ¹⁶	0:5, Unable to play to conference performance	X	X		32	32	22, 26, 29, 32, 33, 35, 36	Inst
GDS	2003 ³⁷	Includes distal arm/hand, 0:10, healthy to severe							
UDRS	2003 ³⁷	Like GDS, but 0:4, separate for severity, duration							
FAM	2005 ²⁴	Abnormal digit movements (rate, or % of time)	X	X	iv	24, 32, 35	24	24, 32, 35	Inst + video
TRE, etc.	2006 ³⁸	1:5, Low to high musical performance characteristics	X	X				38, 39	Inst
Objective									
Kinematics	1999 ^d	Digit displacement, velocity, acceleration metrics	e		i		NA	28, 40	Inst + ^f
MIDI-based Scale Analysis	2004 ³⁴	Velocity, duration, interonset intervals during scales	X		v	34	NA	26, 34, 41, 42	Inst + MIDI

Abbreviations: ADDS = Arm Dystonia Disability Scale; ADL = activities of daily living; DDD = Dexterity Displacement Device; DES = Dystonia Evaluation Scale; FAM = Frequency of Abnormal Movements scale; FM = Fahn-Marsden scale; GDS = Global Dystonia Rating Scale; Inst = instrument; MIDI = Musical Instrument Digital Interface; NA = not applicable; TCS = Tubiana and Chamagne Scale; TRE = Test Repertoire Evaluation; UDRS = Unified Dystonia Rating Scale; VAS = visual analog scale.

^aNumerical ranges refer to ordinal scales, unless specified otherwise.

^bAmenable to use during symptom-evoking part of specific musical composition.

^cConvergent validity tests: ⁱDES + kinematics (with Dexterity Displacement Device [DDD])²⁸; ⁱⁱFM + FAM²⁴; ⁱⁱⁱADDS + FAM,²⁴ ADDS + MIDI-based Scale Analysis³⁴; ^{iv}FAM + FM,²⁴ FAM + ADDS²⁴; ^vMIDI-based Scale Analysis + ADDS.³⁴

^dDDD²⁷ and 3D motion capture on flute.⁴⁰

^eInstrument used in some cases.

^fDDD or motion capture.

scoring of motor function difficulty separately in each of 7 specific activities using the arm, one of which is playing a musical instrument (see appendix e-1).

The Tubiana and Chamagne Scale (TCS)^{4,16} is specific to music performance, but not specific to the hand. It is an ordinal scale of musical capabilities (see appendix e-2). The GDS is usually attributed to the Dystonia Study Group.³⁷ As with the FM scale, its original application was for a large variety of dystonias, including generalized and segmental forms of the disease. It uses a Likert-type scale for severity. Ratings are made for individual body areas, one of which is the hand and distal arm.

Spector and Brandfonbrener^{24,25} developed the Frequency of Abnormal Movements scale (FAM), motivated by the observation by Candia et al.²⁸ of

common patterns of flexion and extension. Based on video-recorded performance, individual digits exhibiting abnormal flexion, extension, or adduction are first identified by observation, then quantified in terms of symptom frequency by scoring the whole video. In an adaptation of the FAM, Berque et al.³⁵ have patients perform easy- and medium-difficulty pieces, and multiplied single protracted abnormal digit movements by their duration.

de Lisle and colleagues^{38,39} developed and used a collection of scales: Test Repertoire Evaluation (TRE), Visual Evaluation Rating, Scale Quality Evaluation Rating, and Dystonic Hand Identification Evaluation (see appendix e-3).

Our strict definition of objective scales as only those in which human judgment is not central to the scoring

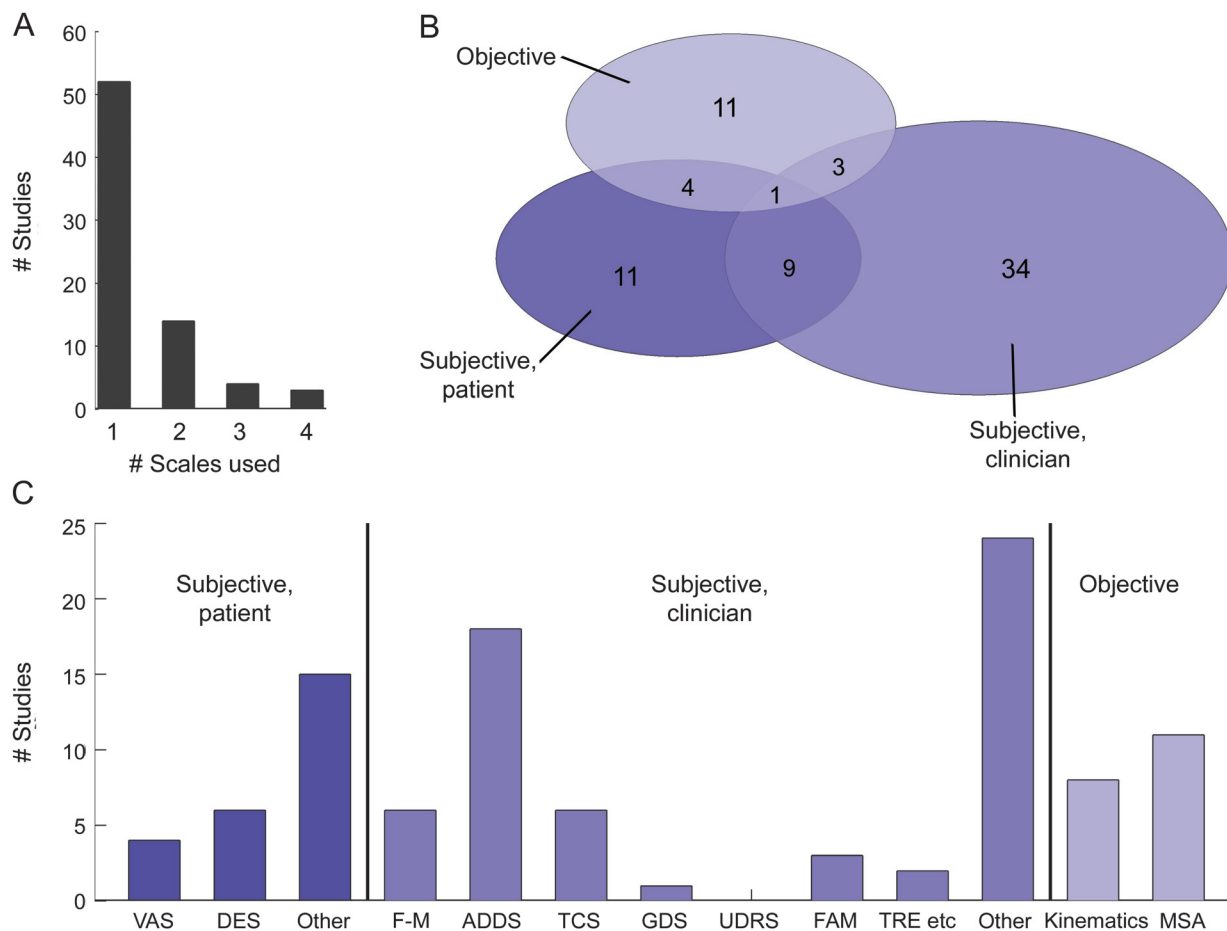
meant that there were only 2 scales of this type: kinematics and Musical Instrument Digital Interface (MIDI)-based Scale Analysis. There are a number of ways in which one can measure the positions and relative rotations of digit segments over time to get kinematic measures such as velocity and acceleration. Candia and colleagues developed a Dexterity Displacement Device^{27,28,49,50} to measure velocity profiles of digit displacement during metronome-paced movements of 2 fingers on a device that looks like 2 keys on a keyboard. They then evaluated movement smoothness with the ratio of spectral power in frequency bands near vs outside of the metronome frequency. Several others have used kinematic analysis without defining scales per se, including mean maximum acceleration from fingertip markers on flutists,⁴⁰ and joint angle dynamics from a large array of markers on hands, arm, trunk, and head on various instrumentalists.⁵¹

In 2004, Jabusch et al.³⁴ initiated the use of MIDI-based Scale Analysis for evaluating pianists with MD. Patients play 10–15 iterations of 2 octaves of the C major scale in ulnar and radial directions mezzo forte

legato style at a tempo of 8 notes per second. Key press velocity and timing are recorded through a standard MIDI interface. Velocity serves as a proxy for loudness, and key press and release timing provide measures of tone durations, overlaps, and interonset intervals (IOIs). The SD of IOIs (sdIOI) was used to quantify the temporal evenness with which the scales were performed. Because sdIOI provided excellent discrimination between patients with MD and controls, it has become the primary outcome measure in subsequent studies using MIDI-based Scale Analysis.^{52–54}

Rating scale use. The distribution of rating scale use in the MD literature is shown in figure 2. Most studies use one rating scale (52/73), with a minority using 3 or 4 scales (7/73). Figure 2B shows the number of studies using each type of scale. Few studies use more than one type of scale, and only one study²⁶ uses all 3 types. There is a broad distribution of use of the individual scales (figure 2C). The ADDS is the most common choice. For both the subjective, patient-rated and subjective, clinician-rated types of scales, the other category

Figure 2 Rating scale use within musician's dystonia literature



Within experimental studies using quantitative motor function assessments, (A) histogram of number of scales used in each study, (B) number of studies using each type of scale (subjective by patient, subjective by clinician, objective, or combinations thereof), and (C) number of studies using each scale, grouped by type.

dominates, suggesting that the distribution depicted actually understates the heterogeneous use of scales in MD. Of the studies using quantitative scales, only 26% used an objective scale, or just over 10% of all the experimental studies surveyed.

Among the 61 studies identifying some form of treatment, 15 (25%) included only qualitative assessments and 46 (75%) included quantitative assessments. Among 68 studies involving pathophysiologic assays, 32 (47%) included only qualitative assessments and 36 (53%) included quantitative assessments. Table 2 shows the rating scales used across studies involving treatment, including, e.g., trihexyphenidyl, botulinum toxin injections, and various physical therapy and transcranial stimulation protocols.

A similar table (appendix e-6) shows the rating scales used across studies involving pathophysiologic assays, including, e.g., somatosensory function, temporal discrimination thresholds, voxel-based morphometry, fMRI, EMG, EEG, evoked potentials/fields, transcranial magnetic stimulation, nerve conduction velocity, and genetics. Complete bibliographies for both tables are provided in appendices e-5 and e-7.

DISCUSSION Quantitative motor function measures in MD.

We comprehensively reviewed the use of rating scales in studies of MD, characterizing the scales, their clinimetric evaluation, and the distribution of their use in the MD literature. MD is an area of growing interest in movement disorders, as evidenced by the rapidly growing number of publications over the past few decades. Curiously, however, the ratio of publications reporting experimental results to non-experimental (e.g., review) publications decreased in the last decade. In fact, in the period 2006–2010, there were more reviews of MD published than experimental reports. The reason for this is unclear. It may be a natural compensatory response to an experimental literature using an increasingly fractionated collection of motor function measures. Furthermore, almost half of all published experimental studies have used only qualitative assessments. In the past decade, the ratio of quantitative to qualitative motor assessments has increased. However, these actually underreport the amount of qualitative assessment of MD, because we placed studies using both qualitative and quantitative assessments of motor function under the quantitative category. Among the quantitative motor function assessments used in MD studies (table 1 and figure 2C), we describe 12 that we termed scales. However, 2 of these are collections of either patient- or clinician-rated subjective ratings, not named as scales per se. Thus the actual number of distinct quantitative motor function assessments used in MD is actually considerably higher, on the order of 20.

Clinical utility. None of the scales has been completely and rigorously evaluated for MD with respect to the Dystonia Study Group's guidelines for a maximally useful rating scale,²⁵ i.e., reliable and valid, sensitive to change, practical in a clinical setting, and specifically tailored to MD. Many of the scales rely on inherently subjective human evaluation, use ordinal ratings, and lack digit-level specificity. As a result, they suffer from interrater variability, lack the sensitivity needed to compare treatments with roughly similar efficacy, and cannot represent the usually digit-specific nature of MD symptoms. Some of the initial dystonia rating scales were designed for generalized dystonia or focal forms other than MD. They commonly represent global impressions, based on clinical observation but not tailored to task-specific motor impairments. The FM scale, UDRS, and GDS are meant to cover the various somatotopic distributions of a wide variety of focal and generalized dystonias and are not specific to MD. In the case of the FM scale, abnormal arm motor function would be diluted in the overall score by normal function in each of 6 other body regions. Analogously for the ADDS score, hand motor function abnormalities limited to musical performance are diluted by normal hand function in each of 6 other activities. Also, as with other ordinal scales, treatment outcomes measured with ADDS have to be interpreted with caution, because, for example, an incremental improvement from marked to minor could be viewed as a 33% improvement. Despite the marked task specificity in MD, only the TCS, FAM, and TRE scales incorporate a symptom-evoking performance element, and only a few studies use these scales.

Lack of standards in MD rating scale use. We are unaware of any past efforts to unify or standardize the various rating scales used for MD. Relatively newer scales tend to be used repeatedly by the same group and much less so, if at all, by other groups. Interestingly, the UDRS, despite a name suggestive of standardization, has to our knowledge never been used with MD. This lack of standards has been visible before in meta-analyses of paramedical interventions in MD,⁵⁵ and is more comprehensively illustrated in the present analysis. The remarkable sparsity evident in table 2 highlights the fact that not only do most studies use only 1 or 2 rating scales, but also that there is great diversity in the choice of rating scale. This makes it difficult to dissociate treatment from measurement effects.^{23,25} Furthermore, a conjunction of table 1 (identifying the extent to which scales have been evaluated for clinical utility) and table 2 (identifying which studies have used which scales) would produce a dim picture of the clinical utility of the studies listed in table 2. Thus it appears that research

Table 2 Studies involving interventions for musician's dystonia and associated rating scale use^a

Study references	Interventions	Subjective											Objective	
		Patient			Clinician								Kinematics	MIDI-based Scale Analysis
		VAS	DES	Other	FM	ADDS	TCS	GDS	UDRS	FAM	TRE, etc.	Other		
Ackermann 2005 MPPA	PT		X											
Altenmüller 2011 ISPS	PT													X
Berque 2010 MPPA	PT					X	X			X		X		
Buttkus 2010b Mov Disord	tDCS			X		X				X				
Buttkus 2010a Mov Disord	PT, tDCS													X
Buttkus 2011 Restor Neurol Neurosci	PT, tDCS													X
Byl 1996 J Orthop Sports Phys Ther	PT											X		
Byl 2000 J Hand Ther	PT											X		
Byl 2003 APMR	PT											X		
Byl 2009 J Hand Ther	PT											X		
Candia 1999 Lancet	PT		X										X	
Candia 2002 APMR	PT		X										X	
Candia 2003 PNAS	PT		X										X	
Cole 1991 MPPA	BTX											X		
Cole 1995 Mov Disord	BTX	X												
de Lisle 2006 MPPA	PT		X								X			
de Lisle 2010 MPPA	PT										X			
Hayes 1996 J Clin Neurosci	BTX			X										
Jabusch 2004 Adv Neurol	BTX												X	
Jabusch 2004b Mov Disord	BTX					X								X
Jabusch 2004a Mov Disord	THC													X
Jabusch 2005 Mov Disord	BTX, PT, Tri			X										
Jabusch 2011 ISPS	BTX, PT, Tri													X
Karp 1994 Neurol	BTX			X								X		
Kember 1997 Man Ther	PT											X		
Lungu 2011 Mov Disord	BTX			X								X		
McKenzie 2009 J Hand Ther	PT											X		
Pesenti 2004 Adv Neurol	PT			X										
Priori 2001 Neurol	PT			X		X	X					X		
Rosenkranz 2005 Brain	Vibration				X									
Rosenkranz 2008 Neurol	Vibration				X									
Rosenkranz 2009 J Neurosci	Vibration	X			X		X							X
Ross 1997 Muscle Nerve	BTX			X								X		
Rosset-Llobet 2011 MPPA	PT			X										
Sakai 2006 MPPA	PT					X	X					X		
Schabrun 2009 Cereb Cortex	NAS					X						X	X	
Schuele 2004 Adv Neurol	BTX, PT, Tri			X										
Schuele 2004 Mov Disord	BTX, PT, Tri			X										
Schuele 2005 Neurol	BTX			X		X								
Spector 2005 MPPA	PT				X	X				X				

Continued

Table 2 Continued

Study references	Interventions	Subjective											Objective	
		Patient			Clinician								Kinematics	MIDI-based Scale Analysis
		VAS	DES	Other	FM	ADDS	TCS	GDS	UDRS	FAM	TRE, etc.	Other		
Stinear 2004 Hum Mov Sci	rTMS					X								
Tamura 2009 Brain	PAS					X								
Tan 1998 Singapore Med J	BTX											X		
Taub 1999 J Rehabil Res Dev	PT		X										X	
Tubiana 2003 MPPA	PT						X							
Turjanski 1996 Clin Neuropharmacol	BTX			X										

Abbreviations: ADDS = Arm Dystonia Disability Scale; BTX = botulinum toxin; DES = Dystonia Evaluation Scale; FAM = Frequency of Abnormal Movements scale; FM = Fahn-Marsden scale; GDS = Global Dystonia Rating Scale; MIDI = Musical Instrument Digital Interface; NAS = nonassociative stimulation (with electrical stimulation); PAS = paired associative stimulation (with transcranial magnetic stimulation); PT = physical therapies (broadly defined); rTMS = repetitive transcranial magnetic stimulation; TCS = Tubiana and Chamagne Scale; tDCS = transcranial direct current stimulation; THC = tetrahydrocannabinol; TRE = Test Repertoire Evaluation; Tri = trihexyphenidyl; UDRS = Unified Dystonia Rating Scale; VAS = visual analog scale; vibration = muscle vibration.

^aFor full reference list, see supplemental data, appendix e-5.

on treatments is aggressively proceeding without sufficient standardized tests of the motor function measures on which they are based.²⁵ Likewise, in research on the pathophysiology of MD, the diversity (and in some cases absence) of quantitative motor function measures limits the inferences that can be made about mechanisms of motor dysfunction. In the face of what are often methodologically sophisticated pathophysiology measures, this may at first seem paradoxical. Yet it may be that the very complexity of some physiologic measures, often reflected in lengthy Methods sections in those studies, has inadvertently relegated motor function measures to a minority role. Unfortunately, the insufficient attention to motor function assessment severely limits the interpretive value of the hard-won physiologic results. We view the lack of a standard clinically useful rating scale as a major strategic impediment to progress in MD research.

Recommendations. At present, we recommend using the ADDS because it is the most widely used and has been evaluated by multiple independent sources for reliability. However, the hand assessment should be reported separately. If centers have the expertise, we recommend also using the FAM and, in cases where the subjects' symptoms are present on a keyboard and the center has MIDI-compatible equipment, the MIDI-based Scale Analysis. Although the kinematic approaches offer the hope of more sensitive measurements, the nature of the current technology and staff expertise required limit the ease with which they can be practically used in the clinical setting. In the future, we advocate development of a new rating scale that unifies the various benefits of previous scales such as the MIDI-based Scale Analysis and FAM. MIDI-based

Scale Analysis measures demonstrate high reliability for patients and healthy controls.³⁴ Although MIDI-based Scale Analysis has thus far only been implemented for pianists, with sufficient instrument-specific adaptations, the standard MIDI on which it is based could facilitate extension to other instruments, as has been suggested before.⁵ Although the FAM is not as automated as MIDI-based analyses, it has 2 important features absent in MIDI-based Scale Analysis. First, the FAM was designed to be instrument-independent from the outset,²⁴ including use with the guitar.^{35,45} Second, it is possible that patients will have developed compensatory strategies that are not apparent in the key sequence, force, and timing measures of MIDI-based Scale Analysis, yet represent improper fingering technique.¹¹

A new rating scale for MD that is reliable, valid, sensitive, and specific to MD is sorely needed.^{5,25} If adopted as a standard, it would facilitate more objective and veridical evaluations of various treatments, thereby providing a stronger measure of treatment efficacy in pretreatment/posttreatment assessment and more precise longitudinal assessment in natural history studies. It would likewise help inform basic research into the pathophysiology of MD, in which interpreting physiologic findings has previously been confounded by deficiencies in, and a lack of standards among, our abilities to measure symptoms. The better-informed basic research into mechanisms should, in the long term, translate into new treatment strategies for this most perplexing of movement disorders.

AUTHOR CONTRIBUTIONS

Dr. Peterson: study concept and design, acquisition of data, analysis and interpretation, manuscript preparation and revision. Mr. Berque: study concept and design, analysis and interpretation, critical revision of the manuscript for important intellectual content. Dr. Jabusch: study concept and

design, critical revision of the manuscript for important intellectual content. Dr. Altenmüller: study concept and design, critical revision of the manuscript for important intellectual content. Dr. Frucht: study concept and design, critical revision of the manuscript for important intellectual content.

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DISCLOSURE

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Appendix e-1: Arm Dystonia Disability Scale (ADDS)

The Arm Dystonia Disability Scale (ADDS) is designed to quantify disability on a scale of 0-100%, with 100% indicating no disability. It is calculated as follows [Adapted, with permission, from Fahn¹, Appendix 19-E, "A Scale for Assessing Arm Dystonia"]:

100%	=	Unaware of any difficulty
95%	=	Aware of some finger, hand, or arm movements; some annoyance but no limitations of activities
90%	=	Socially affected, but otherwise completely independent and no limitation of activities because of arm dystonia

If there are limitations of functional activities, the following section is completed. For each activity in the list below, score the **difficulty of performing** it as follows:

Score	Difficulty of performing
0	None (or not applicable, i.e. patient does not perform activity)
1	Mild
2	Moderate
3	Marked

Score	Activity
	Writing
	Playing a musical instrument
	Buttoning
	Handling utensils and feeding
	Hygiene (e.g. shaving, brushing teeth)
	Grasping objects
	Housework or outside job (note 1)
	TOTAL

Then the final score is reduced by this amount proportional to the maximum possible, i.e.:

$$\text{Final score} = 90\% - [90\% \times (\text{total score} / 21)]$$

Notes

- (1) In the original Fahn chapter, the performance difficulty options for this activity are listed as "uncomfortable but no limitation", "difficulty working because of arm dystonia", and "not able to work because of arm dystonia" instead of "mild", "moderate", and "marked", respectively. Also, the score options are listed as "1", "2", and "2", which we suspect may have been a typographical error.

ADDS usage notes

Variations

Walter et al.² use slight variations on the wording for three of the seven tasks:

“eating” (instead of "handling utensils and feeding")

“shaving/teeth brushing” (instead of "hygiene (eg. shaving, brushing teeth)")

“gardening” (instead of "housework or outside job")

Score conventions

In some uses of the ADDS²⁻⁸, the scores are given not in the canonical 0-100% ability range, but in a 0-3 range.

Scale nomenclature

In some studies that appear to be using the ADDS, the scale is not referred to as such, but instead it is variously referred to as:

"Fahn Arm Dystonia Scale"	Stinear 2004 EBR ⁹
"Fahn dystonia disability scale"	Garraux 2004 Ann Neurol ¹⁰
"Fahn dystonia scale"	Zeuner 2005 Mov Dis ¹¹
"severity from Fahn"	Lim 2003 Mov Dis ¹²
"severity scale"	Wu 2010 JNNP ¹³
"Global Disability Score"	Schmidt 2006 Neurol ⁷

We suspect that, at least in some cases, the variability in scale nomenclature arises because the Fahn chapter¹ from the Munsat 1989 book serves as a classic reference not only for the ADDS but also for the Fahn-Marsden (FM) scale.

Scale administration

In the original description of the ADDS¹, it indicates that “the patients should check the (activities) that apply”. This is consistent with the original description of the FM scale¹⁴, which served as the basis for the ADDS. Thus it appears that the ADDS was originally intended to be patient-rated, and this appears to be the case for at least some MD studies using the ADDS^{2, 15, 16}. However, several MD studies report a clinician-rated use of the ADDS^{3-5, 17, 18}, and the distinction remains vague in many MD studies^{6, 7, 9, 10, 12, 13, 19, 20}. We suspect that the ambiguity in how the ADDS is administered arises at least partly because, in some cases, the data is acquired by clinicians asking the patients verbally.

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Appendix e-2: Tubiana and Chamagne Scale (TCS)

The Tubiana and Chamagne Scale (TCS) was originally described in French¹ and is referred to in the chapter on Musician's focal dystonia in Tubiana's 2000 English-language book². It is used to rate musical capability, agnostic to the instrument and peripheral apparatus that is affected but alluding to focal hand dystonia (see description for Score = 2). Because the original setting emphasized therapeutic intervention, the "Score" is sometimes referred to as "Stage". The most commonly used²⁻⁶ version is given below:

Score	Music performance capability
0	Unable to play (note 1)
1	Plays several notes but stops because of blockage or lack of facility
2	Plays short sequences without rapidity and with unsteady fingering
3	Plays easy pieces but is unable to perform more technically challenging pieces
4	Plays almost normally; difficult passages are avoided for fear of motor problems
5	Returns to concert performances

[Adapted, with permission, from Table 2 in Tubiana³]

Notes

- (1) Although not included in the Table 2 in Tubiana³, Tubiana hints at including this element by referring to the scale as a 6-point scale, and it is included in other studies⁴⁻⁸, including their own⁹.

TCS usage notes

Variations

In some studies, investigators have used variations on the descriptions of the music performance capabilities in the TCS [Lie-Nemeth 2006 Phys Med Rehabil Clin N Am; Rosenkranz 2009 J Neurosci]:

Score	Music performance capability
0	Unable to play
1	Plays several notes but stops because of blockage or lack of facility
2	Plays short sequences without rapidity and with unsteady fingering
3	Plays easy pieces with restriction. Rapid sequences stir up motor problems
4	Nearly normal playing but avoids technically difficult passages for fear of motor problems
5	Normal playing, returns to concert performances

Even the original authors use a slight variation of their canonical descriptions of the performance capabilities in one publication [Tubiana 2003 MPPA]:

Score	Music performance capability
0	Unable to produce several notes
1	Several notes, then blockage
2	Short sequences with unsteady fingering
3	Cannot execute certain elements
4	Plays without normal speed
5	Return to concert performance

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Appendix e-3: de Lisle's Rating Scales for Dystonia Severity

De Lisle¹ developed a collection of scales designed for use by independent raters based on audio and video recordings of the subject. The independent rater is blinded to subject identity and whether the recording was pre- or post-treatment. The subscales include the Scale Quality Evaluation rating (SQE), Test Repertoire Evaluation (TRE), Visual Evaluation Rating (VER), and Dystonic Hand Identification Evaluation (DHIE). Repertoire segments that evoke symptoms are used for the TRE. The TRE score is based on auditory features of the performance and the VER score on visual features. The DHIE is simply a binary judgement by the blinded rater as to whether or not a given recording was played with the dystonic hand. The first three subscales are given in tabular form below:

Scale Quality Evaluation (SQE)	
Score	Description
1	Scale very uneven in tone and rhythm
2	Scale almost rhythmically accurate but tone not even
3	Scale rhythmically accurate but not quite even in tone
4	Scale rhythmically accurate and even in tone

Test Repertoire Evaluation (TRE)	
Score	Description
1	Blockage evident and playing rhythmically and/or tonally inaccurate
2	Playing restricted in tempo and/or rhythmic inaccuracies or unsteady fingering
3	Playing rhythmically accurate but not full tempo
4	Playing in required tempo, even in tone and rhythm but without freedom of expression
5	Playing even in tone and rhythm and showed freedom of expression

Visual Evaluation Rating (VER)	
Score	Description
1	Severe problems passing from one note to the next
2	Involuntary movements visible
3	Hand noticeably stiff and cramped
4	Hand adjusted to alignment with the keys
5	Hand appeared relaxed and able to move with ease

[Adapted, with permission, from Table 1 in de Lisle et al.¹]

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Appendix e-4: Other subjective scales

Other "subjective, clinician-rated" scales that have been used in musician's dystonia:

1. Haslinger's scale for embouchure dystonia¹, in which dystonia and buzzing scores are calculated on 1-5 ordinal scale,
2. a Writer's Cramp Rating Scale (WCRS)² including 2- and 3-level ordinal scales for symptom onset latency, tremor, and speed during writing,
3. a large array of sensorimotor measures including elements of the Sensory Integration and Praxis Test³, varying slightly in composition from one study to the next, by Byl and colleagues (see e.g. Byl et al.⁴),
4. biomechanical measures such as range of motion⁵⁻⁸,
5. muscle strength, and
6. speed, whether used explicitly as a measure^{9, 10} or used implicitly during a physical therapeutic approach known as slow down exercises^{11, 12}.

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Appendix e-6: MD pathophysiology studies and associated rating scale use

Study references	Pathophysiology assays	Subjective											Objective			
		Patient			Clinician								kinematics	MSA		
		VAS	DES	Other	F-M	ADDS	TCS	GDS	UDRS	FAM	TRE, etc.	Other				
Ackermann 2005 MPPA	somato		X													
Bara-Jimenez 1998 Ann Neurol	SEP				X											
Berque 2010 MPPA	somato					X	X			X			X			
Blood 2004 Ann Neurol	fMRI			X												
Byl 1996 J Back Musculoskelet Rehabil	somato												X			
Byl 1996 J Orthop Sports Phys Ther	somato												X			
Byl 2000 J Hand Ther	somato												X			
Byl 2003 APMR	somato, MSI												X			
Byl 2009 J Hand Ther	somato												X			
Candia 2003 PNAS	MSI		X												X	
Dolberg 2011 Clin Neurophysiol	somato, SEF												X			
Ferrarin 2008 MPPA	EMG														X	
Garraux 2004 Ann Neurol	VBM						X									
Granert 2011 JNNP	VBM															X
Haslinger 2010 Neurol	fMRI												X			
Kadota 2010 J Neurol	fMRI								X							
Lim 2003 J Psychophysiol	EEG						X									
Lim 2003 Mov Disord	temp disc						X									
Lim 2005 Ann NYAS	AEP						X									
McKenzie 2003 Am J Phys Med Rehabil	somato, MSI												X			
McKenzie 2009 J Hand Ther	somato												X			
Merriman 1986 MPPA	EMG, NCV												X			
Rosenkranz 2005 Brain	ICF, SICI					X										
Rosenkranz 2008 Neurol	SICI					X										
Rosenkranz 2009 J Neurosci	SICI	X				X		X								X
Ruiz 2009 HBM	EMG, MRCP															X
Ruiz 2011 Neuroimage	EEG															X
Schabrun 2009 Cereb Cortex	MEP						X						X	X		
Schmidt 2006 Neurol	genetics					X	X									
Schuele 2004 Mov Disord	EMG, NCV			X												
Stinear 2004 EBR	EMG						X									
Stinear 2004 Hum Mov Sci	SICI, SP						X									
Strubing 2012 Ann NYAS	EEG															X
Tamura 2009 Brain	SEP						X									
Walter 2012 Neurodegener Dis	TCS						X									
Wu 2010 JNNP	fMRI						X									

Abbreviations: AEP = auditory evoked potential; EEG = electroencephalography; EMG = electromyography; fMRI = functional magnetic resonance imaging; ICF = intracortical facilitation; MEP = motor evoked potential; MRCP = motor-related cortical potential; MSI = magnetic source imaging; NCV = nerve conduction velocity; SEF = somatosensory evoked field; SEP = somatosensory evoked potential; SICI = short-latency intracortical inhibition; somato = somatosensory functions; SP = silent period; TCS = transcranial sonography; temp disc = temporal discrimination, including temporal discrimination threshold (TDT); VBM = voxel-based morphometry [See Table 1 for scale abbreviations.] For full reference list, see Supplemental Data, Appendix e-6.

Appendix e-7: MD pathophysiology study (e-6) references

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